

## **Skills Guidance of Residents in Institutions of Special Guidance for Class I Children in Palembang City**

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### **Abstract**

The objective of this research is to investigate the development of skills among inmates at the Special Child Rehabilitation Institution (LPKA) Class I in Palembang City. The research methodology employed is qualitative descriptive approach. Data collection is conducted through interviews, observation, and documentation. The study involves four subjects, comprising two inmates, one institution supervisor, and one prison officer. The results indicate that personality skills are divided into three aspects: religious awareness development, which has been implemented and perceived by both inmates and other personnel. Hence, the effective collaboration of stakeholders at LPKA Class I in Palembang City is crucial. Intellectual development has been successfully executed through partnerships with schools in Palembang and adequate facilities for inmates to utilize during their detention. Legal awareness development is also progressing well and is supported by physical infrastructure, advice, and available facilities, albeit facing implementation challenges due to violations by some individuals. Life skills development is proceeding smoothly, with each inmate showcasing their unique talents. Consequently, LPKA Class I in Palembang City facilitates the distribution and advancement of these talents through activities held within the institution.

**Keywords:** Skills, Rehabilitation, Inmates.

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## **INTRODUCTION**

Guidance is one of the important instruments that supports the success of a country in developing its inmates into productive members of society. Guidance institutions have a crucial role in treating inmates well and guiding them towards self-improvement. The main focus of guidance is to build the personality of inmates, develop a sense of self-esteem, and instill responsibility to reintegrate into society with a good attitude and high morals.

According to Poernomo (2019), prisoner development is an effort to develop individuals who have the status of prisoners so that they can rise to become positive individuals. In the context of this development, the main focus is on the development of the personality and moral character of prisoners, or in the context of this study, Correctional Students (andikpas) are

developed with the aim of increasing their self-confidence and responsibility, so that they have the potential to become individuals with good morals.

Correctional Institutions, especially the Special Child Correctional Institution (LPKA), are places where correctional institutions for prisoners are implemented. The main function of LPKA is to direct and prepare prisoners to re-interact in society with behavior that is in accordance with applicable norms. In this context, correctional institutions in LPKA do not only focus on reversing behavior, but also on providing education, skills training, and fulfilling other needs in accordance with applicable laws. During the correctional institution, prisoners in LPKA are given the opportunity to develop life skills that will help them when they return to society. This correctional institution is expected to form individuals who have the skills and confidence to start a new, better life after completing their sentence. One effective approach in correctional institutions is empowerment, where prisoners are given the power and ability to control and influence their environment (Arwin et al., 2022).

According to Shelly Andria (2017) Skills training is to enable prisoners to socialize with other prisoners while undergoing skills training, and also as provisions for prisoners in the process of reintegration with society. Skills training as one of the prisoner training programs will be implemented optimally by establishing cooperation through third parties, both with government agencies and private parties who can provide useful skills training in society when their sentence in the Correctional Institution has expired. According to Ahmadi (in Aisyah Ermaneti, 2022) Skills development is to provide opportunities for each student to increase their potential and provide opportunities to obtain expertise/skills that can be used as a source of livelihood.

In the context of skills development at LPKA Class I Palembang City, various activities have been carried out to develop the talents and skills of inmates. Starting from fish farming training, graphic design, hydroponics, making food such as pempek and bread, to music activities and food photography. The participation of inmates in these activities not only helps them find their own talents and interests, but also increases their creativity and ability to face life's challenges. However, this skills development does not yet have a well-organized structure. However, through cooperation with external parties such as SKB Banyuasin, extension workers, and other educational institutions, LPKA can provide various opportunities and experiences for inmates to develop themselves.

In facing these complex conditions and problems, researchers are interested in conducting further research related to "Skills Development of Inmates at Class I Special Child Development Institutions in Palembang City".

## **METHODS**

This type of research uses a qualitative approach using a qualitative descriptive research type. This research was conducted at the Class I Child Special Guidance Institution (LPKA) in Palembang City. The focus of this research is the Skills Development of inmates which describes 2 indicators in the form of personality skills and life skills consisting of religious awareness development, intellectual ability development, legal awareness development and life skills programs at the Class I Child Special Guidance Institution (LPKA) in Palembang City. The subjects in this study were four people consisting of one head of LPKA Development, one LPKA officer and two inmates. Data collection techniques through interviews, observations and documentation. The steps of qualitative data analysis techniques are data reduction, data presentation, drawing conclusions, testing the validity of data in this study with source triangulation carried out by comparing the results of interviews between officers and inmates. Technical triangulation is carried out by comparing the results of observations and interviews.

## **FINDING AND DISCUSSIONS**

The development of personality skills of child prisoners in the Special Child Development Institution aims to produce positive changes in their behavior. Through this approach, it is hoped

that when they return to their families and communities, they have changed into better individuals, obey the law, and do not repeat past mistakes. The development process at LPKA allows child prisoners to understand their mistakes and accept responsibility for their actions. Thus, they can restart their lives with confidence and a willingness to contribute positively to society. This is an important step in preparing them for successful reintegration after their sentence ends. The efforts made by the Class I Special Child Development Institution in Palembang City are:

### Religious Awareness Development

Religious awareness involves actions that include recognizing, understanding, and implementing religious teachings, with effective, cognitive, and motor components (Rita et al., 2021; Salamah et al., 2022). This includes obedience to God's commands with sincerity of soul, which is an important part of fulfilling one's spiritual needs. With sincere and genuine awareness, individuals who devote themselves to God, feel spiritual closeness, and practice religious principles in every aspect of life. Religious awareness enriches one's spiritual life and strengthens the moral values contained in religious teachings.

This is in line with the opinion of Tiwi Sasmita et al. (2021), namely that in this Religious Awareness Development, efforts are needed to strengthen their faith, especially providing understanding so that inmates in correctional institutions can realize the consequences of right and wrong actions.



Documentation of the Prophet Muhammad's Birthday 1445 H 2023

This is also supported by the results of documentation in September 2023, employees of the Class I Children's Special Development Institution in Palembang City along with structural officials held a competition for foster children at the At Taubah Mosque, Class I LPKA, Palembang City, which began with a study of the Prophet's Motivation as an idol to improve the quality of faith in Allah SWT and make the momentum of commemorating the Prophet's birthday to become a better person and avoid all forms of violations that can harm yourself, family, or others and most importantly, we must act sincerely and sincerely in doing positive deeds.

### Intellectual Development (Intelligence)

Based on the results of the interview regarding the implementation of this Intellectual Development activity, it has been facilitated by the institution in collaboration with the Education Office and also the Banyuasin SKB. In this case, it can also be strengthened by the results of the researcher's observation that the Intellectual Development activity at the Class I Special Children's Development Institution in Palembang City took place from 07.30 WIB, the inmates began to enter their respective classes to start lessons in prison, after that the inmates at around 12.00 WIB the inmates prepared to perform the Dzuhur prayer in congregation at the prayer room. This is in line with the results of the interview and observation of the Intellectual Development activity which can be said that this Intellectual Development activity has been carried out well, such as



filial schools and equivalency schools that collaborate with schools in Palembang with sufficient facilities for them to enjoy while in detention at this institution. This is also supported by Tiwi Sasmita et al. (2021) who said that in addition to fostering religious awareness, another important right to be given to inmates even though the status of the inmates is prisoners is intellectual development itself. Intellectual ability development is directed so that the knowledge of inmates supports positive activities during the development process. This can be done through formal and non-formal education.

### **Legal Awareness Development**

Based on the results of the interview regarding Legal Awareness that supports the Class I Special Child Development Institution in Palembang City, this has been implemented, but there are some inmates who according to them the law is true, there are also some who can still violate it even though they are in this prison. This is also supported by the results of interviews and observations on Legal Awareness Development activities in the Institution which have been supported physically, with existing facilities and infrastructure, but in its implementation there are obstacles in development because some of the others still violate it.



Documentation of Legal Counseling with the Legal Aid Center (PBH) Peradi Palembang

This is also in line with the results of documentation from the Class I Child Special Guidance Institution of Palembang City which held legal counseling for correctional students in collaboration with the Legal Aid Center (PBH) Peradi Palembang which was carried out in the Class I Palembang City LPKA hall and was attended by 30 andikpas. The Head of Class I Palembang City LPKA stated that he would continue to provide maximum service and hopefully the counseling provided would have a positive impact on andikpas, furthermore we will continue to collaborate with resource persons from various parties to provide legal understanding in order to create andikpas who are legally intelligent.

Then this is also supported by Tiwi Sasmita et al. (2021) who argue that fostering legal awareness of inmates at the Special Correctional Institution for Children (LPKA) is carried out by providing legal counseling aimed at ensuring legal awareness both in and outside the institution that can be enforced as well as protecting human dignity.

### **Life Skills**

Life skills in this Correctional Institution are implemented with the aim that inmates who are convicted have skills or technical skills that are useful for themselves and can be provisions after leaving the institution (Handrianto et al., 2021; Nengsih et al., 2022). Based on the results of the interview, each inmate has their own talents. Therefore, the Class I Special Child Correctional Institution of Palembang City facilitates the distribution and development held in this prison, so that inmates get useful activities in the institution. So that after leaving LPKA or being said to be free, inmates are equipped with useful skills.

This is in line with the opinion of Hayatun Nupus et al. (2020) that what is emphasized on their vocational skills is expected to be accepted in society and be able to be independent after being given social rehabilitation guidance services while serving their sentences at the Child Development Institution, prisoners or inmates will be guided and continue to receive education.



Documentation of Digipreneur Training on Food Photography Engineering Entrepreneurship with PGRI University of Palembang and Sriwijaya Polytechnic

This is also supported by the results of documentation carried out in November 2023 that this activity is a follow-up to the collaboration between the Class I Children's Special Development Institution of Palembang City and the Sriwijaya State Polytechnic in the Vocational Matching Fund program. On this occasion, the Class I Children's Special Development Institution of Palembang City through the Field Work Practice (PKL) students of the PGRI Palembang University carried out digipreneur entrepreneurship training, namely food photography technique training. This training was carried out in the classroom of the LPKA Class I Palembang City filial school and was attended by 15 correctional students. Food Photography is the art of photographing food which is then uploaded via social media. In this training, correctional students learn food photography tips such as shooting food from various angles, choosing a photo background, adding elements to photos, and various other tips to produce attractive food photos.

## CONCLUSION

Based on the conclusion of the Skills Development of Inmates at the Class I Special Child Development Institution in Palembang City, the following consists of personality skills that are seen in religious awareness with the aim of improving spiritual quality and guiding inmates towards better changes. Legal awareness through legal channels to provide and produce positive changes to inmates and intellectual development with educational facilities, both non-formal and informal education within the institution. Furthermore, life skills development to prepare inmates to have technical skills according to their respective talents and interests such as learning activities to make flowers from paper and participating in food photography technique training and carving beauty through the art of painting that has been implemented at the Special Child Development Institution.

From the results of the research conducted, the suggestions given by the researcher are as follows:

1. It is necessary to improve the effectiveness of the personality skills program at the Special Child Development Institution (LPKA) by strengthening cooperation with educational institutions and related legal institutions to provide better resources.
2. Integrate life skills programs with rehabilitation programs and increase collaboration with educational institutions, companies and local communities to create job opportunities.

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